



DREXEL UNIVERSITY

Office of

Graduate Studies

Doctoral Degree Recipients of the Class of 2025

Doctor of Philosophy (PhD) Recipients

Mobish Abraham Shaji, PhD

College of Engineering
Non-Thermal Gliding Arc
Discharges: Scaling Up and High-
Power Industrial Applications
Alexander Fridman

Amanda Louisa Acevedo, PhD

LeBow College of Business
The Effects of Client Operational
Shocks on Audit Office Outcomes
Barbara Grein

Rayan Alaufey, PhD

College of Engineering
Insights Into Six-Electron Water
Oxidation On Tin Oxide Based
Electrodes
Maureen Tang

Kelsey Ann Lennon Alexovitz, PhD

Dornsife School of Public Health
Statistical Approaches for Examining
Exposure to Multiple Environment
Features
Brisa Sanchez Loya

Yousif M. Alharmoosh-Alqenai, PhD

College of Engineering
Utilizing Landfill Condition Waste
Coal Ash to Manufacture Fine
Lightweight Aggregates for Concrete
Internal Curing Applications
Amir Farnam

Tyler Conrad Andres-Bray, PhD

College of Arts and Sciences
Exploring Ecological Drivers of
Cultural Variation and Patterns of
Insectivory in the Nigeria-Cameroon
Chimpanzee (*Pan troglodytes ellioti*)
Mary Gonder

Yousif M. Alharmoosh-Alqenai, PhD

College of Engineering
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Mary Gonder

Ayowale Emmanuel Ayodele, PhD

College of Engineering
Field-Scale Validation of Numerical
Modeling of Per- And Polyfluoroalkyl
Substances (PFAS) Leaching During
Unsaturated Zone Flushing Using
Lysimeter - Derived Porewater
Concentrations.
Christopher Sales

Zeinab Bahman Zadeh, PhD

College of Engineering
Modeling Spatial Distribution of
Particles in Transportation Systems
Using Computational Fluid
Dynamics and Machine Learning
Approaches
James Lo

Clara Belen Barajas, PhD

Dornsife School of Public Health
Health Care Access, Utilization, and
Experiences Among California's
Latino Population
Jan Eberth & Alex Ortega

Hussein A. Bassindowa, PhD

College of Engineering
Impact Physics of Solid Shapes
Impinging on solids and Liquids and
Aerodynamic Behavior of Airfoils in
High-Speed Flow
Bakhtier Farouk

Lingyi Bi, PhD

College of Engineering
MXene Coating Strategies for
Multifunctional Textiles and Devices
Yury Gogotsi & Genevieve Dion

Ashkan Bigdeli, PhD

School of Biomedical Engineering
Pathogenicity Classification of
Somatic Mutations in Precision
Medicine
Ahmet Sacan & Robert Babak
Faryabi

Nolan James Black, PhD

College of Engineering
Multiscale Structural Optimization
through Second-order
Homogenization and Machine
Learning
Ahmad Najafi

Monica Blaisdell, PhD

School of Education
Starting at Sunrise: A Study on
Learning and Becoming in a Hybrid
Youth Climate Movement
Michael Haslip

Jacob Brauner, PhD

College of Arts and Sciences
Mapping, Modeling, and Assessing
Volcanic Hazards on Bioko Island
(Equatorial Guinea)
Loyc Vanderkluisen & Grace Hsuan

Phuong Duc Bui, PhD

College of Engineering
Understanding the Stress-Induced
Phase Transformation of
Chlorpropamide (CPM) in Tablet
Compaction
Antonios Zavaliangos

Kendall Jon Butler, PhD

College of Arts and Sciences
Pathway Formation and Dynamical
Transitions by Neuronal Traveling
Waves with Synaptic Plasticity
Luis Cruz Cruz

Christian Superio Cabuslay, PhD

College of Arts and Sciences
Evolutionary dynamics in the diverse
specialized gut microbiome of
cephalotine ants
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Tajma A. Cameron, PhD

School of Education
Being a Black girl also means to be
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Leveraging a collective case study to
explore science identity
Christopher Wright & Akira Nishisaki

Caroline V. Cameron, PhD

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A Life Cycle Perspective of Waste
Wind Turbine Blades
Jason Baxter & Megan Creighton

Michael Anthony Campana, PhD

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New Hypotheses and New Methods:
Searching for Sources of
Astrophysical Neutrinos from MeV-
Gamma Ray Blazars and a Binned
Likelihood Analysis of the Galactic
Plane
Naoko Kurahashi Neilson

Neal Amadeus Cardoza, PhD

College of Engineering
1-Dimensional Lepidocrocite Titania
Nanostructures Applications in
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Gamma Sulfur in Lithium Sulfur
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Meghan Elizabeth Carey, PhD

Dornsife School of Public Health
Understanding follow-up care
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depression among Medicaid
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Kristen Dodge

Melissa Margaret Carpenter, PhD

College of Arts and Sciences
Assessing targets of selection and
coevolution in a symbiont-mediated
aphid-parasitoid antagonism
Jacob Russell & Anita Singh

So Young Choi, PhD

LeBow College of Business
Peeling Back the Onion: An
Exploration of Leader Self-Disclosure
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Mary Mawritz

Nicholas L. Coffman, PhD

College of Arts and Sciences
Pedal Power: Navigating The Tension
Between Consumption and
Creativity in Online Guitar Effects
Pedal Culture
Wesley Shumar & Maureen Tang

Robert Thomas Conrow, PhD

College of Arts and Sciences
A molecular phylogeny of the crane
fly family Tipulidae (Diptera:
Tipuloidea) and the evolution of their
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Jon Gelhaus

Jenna Lynn Damico, PhD

College of Arts and Sciences
Gender-Based Stressors after the
Reversal of Roe v. Wade (1973): How
Transgender and Gender Diverse
Individuals Appraise the Dobbs
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Art Nezu

Anthony C. Drago, PhD

College of Engineering
Learning to Learn to Swim:
Investigating the Use of
Reinforcement Learning for the
Development of Multi-Limbed
Swimming Gaits
James Tangorra

Lanqing Du, PhD

LeBow College of Business
Technology, Risk, and Uncertainty:
Advances, Insights, and Challenges
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Jinwook Lee

Abhinanda Dutta, PhD

College of Engineering
Throughput-optimized channel
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Janelle R. Edwards, PhD

Dornsife School of Public Health
Unveiling the Intersection of
Temperature Extremes, Structural
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Leah Schinasi

Elizabeth Espinal, PhD

College of Arts and Sciences
Neurophysiological Mechanisms of
Memory Consolidation During Sleep
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Evangelia Chrysikou & Maria
Schultheis

Maxwell Franklin, PhD

College of Arts and Sciences
Bolstering retention of
undergraduate women in physics
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Mark K. Fugate, PhD

College of Arts and Sciences
A Novel Method for Solubility and
Copolymerization Measurements of
Sickle Hemoglobin
Frank Ferrone

Zachary H. Fusfeld, PhD

Dornsife School of Public Health
Housing Cost Burden and Mental
Health: Family Housing Cost Burden
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Justin Earl Deskins Gambrell, PhD

College of Arts and Sciences
Multiple Choice Computational
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Luwam Teklemariam Gebrekristos, PhD

Dornsife School of Public Health
Understanding HIV among
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Farnaz Ghashami, PhD

College of Computing and
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Sarah Kathryn Gift, PhD

College of Arts and Sciences
Constructive Solutions to A. Horn's
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Colin R. Green, PhD

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Adit Gupta, PhD

College of Computing and
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Nan Hai, PhD

School of Biomedical Engineering
Enhancing Survival and Integration
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Yinghui Zhong

Jennifer Rachael HaileSelasse, PhD

Dornsife School of Public Health
Men in Domestic Violence and its
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Allison Groves

Darryl William Hannan, PhD

College of Computing and
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Leveraging Multiple Modalities and
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Monet Valerie-Flowers Harbison, PhD

School of Education
Geographies of Persistence: Black
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Mary Qin G. Hassig, PhD

College of Engineering
Synthesis, Modification, and
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Emily Mary Herbert, PhD

College of Engineering
Polyhydroxyalkanoates Biosynthesis,
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Brian C. Hosler, PhD

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Video Forensics: A Study of
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Matthew Stamm

Jintong Hou, PhD

Dornsife School of Public Health
Sample Size Estimation for
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**Mohammad Houshmand
Khaneghahi, PhD**

College of Engineering
Engineering Nature-Inspired
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School of Education
Education Interrupted: An
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Phu Khanh Huynh, PhD

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On-Chip Interconnects and
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Corey Alexander Inman, PhD

College of Engineering
High throughput MXene
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Waleed Iqbal, PhD

School of Biomedical Engineering
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College of Nursing and Health
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College of Arts and Sciences
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Fate and Transport of PFAS through
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Amanda Gayle Johnson, PhD

College of Arts and Sciences
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Shraman Kadapa, PhD

College of Engineering
Development of numerical models
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College of Engineering
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LeBow College of Business
Emotional Self-Disclosure and
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College of Arts and Sciences
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Ain't Nobody Saving Us Except Us: An
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Megan Elizabeth Marrazzo, PhD

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Applications of Tandem Column -
Liquid Chromatography for the
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Unraveling the Charge Storage
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Dornsife School of Public Health
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Understanding multi-fin swimming
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College of Arts and Sciences
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School of Biomedical Engineering
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Erin Michelle O'Brien, PhD

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School of Biomedical Engineering
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College of Engineering
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College of Arts and Sciences
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School of Biomedical Engineering
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College of Arts and Sciences
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College of Engineering
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College of Engineering
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School of Biomedical Engineering
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School of Education
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College of Engineering
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LeBow College of Business
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College of Arts and Sciences
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Dornsife School of Public Health
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Kaitlin E. Raseley, PhD

School of Biomedical Engineering
Alternative Lengthening of
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Mohammad Saleh Refahi, PhD

School of Biomedical Engineering
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College of Computing and
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Learning from the Brain: Leveraging
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College of Arts and Sciences
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Benjamin Heron Rosen, PhD

College of Arts and Sciences
Modelling the Mechanism and
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Shayna M. Rumrill, PhD

College of Engineering
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Dornsife School of Public Health
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Amirreza Sadighi, PhD

School of Biomedical Engineering
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College of Computing and
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Mehran Seifollahi Mournani, PhD

College of Engineering
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Dornsife School of Public Health
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College of Nursing and Health
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Tana Siboonruang, PhD

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Moein Taghvaei, PhD

School of Biomedical Engineering
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Jun Yang Tan, PhD

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General Counsel Prominence &
Historical Environmental and Social
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Barbara Grein

Xizhi Tan, PhD

College of Computing and
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Liangyu Tao, PhD

School of Biomedical Engineering
Vikas Bhandawat

Claire Marie Trainor, PhD

College of Arts and Sciences
A Brief, Emotion-Coaching
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Geetha Valurouthu, PhD

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Cumulative trauma among women
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and Barriers for College Students
with Co-occurring Disordered Eating
and Problematic Alcohol Use:
Findings from the Healthy Minds
Study 2022-2024
Stephanie Manasse

Young Dai Won, PhD

LeBow College of Business
The Safe Side of Multitasking: How
Multitasking Shapes Risk Behavior
Chen Wang

Jessica Shih-yun Wong, PhD

School of Biomedical Engineering
Characterization of Genomic
Regions for Improved Reference
Genomes Using Optical Mapping
(OM) and Sequencing Technologies
Ming Xiao

Joseph Robert Wright, PhD

College of Engineering
New Approaches to Understanding
Stress Concentration Sensitivity in
Pharmaceutical Powder Compacts
Antonios Zavaliangos

Tao Xu, PhD

LeBow College of Business
The Effect of Cross Channel Policy in
Omnichannel Operations
Wenjing Shen

Taber Siu-Keen Yim, PhD

College of Engineering
The Role of Additives in Electrode
Stability for Improving Capacity
Retention in High Energy Density
Lithium Metal Batteries
Vibha Kalra

Kelly Anne Zaccheo, PhD

School of Biomedical Engineering
Mechanism of Cholesterol-Induced
Impairment of Store-Operated
Calcium Entry in Endothelial Cells
Kenneth Barbee

Heidi Jane Zapotocky, PhD

College of Arts and Sciences
Recovery-Oriented Cognitive
Therapy for Justice-Involved
Individuals Without Serious Mental
Illness: A Pilot Study
Kirk Heilbrun

Katherine Ann Zellner, PhD

College of Computing and
Informatics
Understanding Delays Experiences
During Time-Critical Teamwork and
Designing Computerized Support for
Delay Awareness
Aleksandra Sarcevic

Yin Zhang, PhD

School of Economics
Essays on Labor Economics
Marco Airaud

Yao Zhao, PhD

School of Biomedical Engineering
Mechanism and efficacy of using
polymeric nanoparticles for treating
atherosclerosis
Yinghui Zhong

Xintong Zhao, PhD

College of Computing and
Informatics
Large-Scale Materials Knowledge
Extraction Using LLMs and Human-
in-the-loop
Xiaohua Hu & Jane Greenberg

Zilong Zheng, PhD

Electrical Engineering
The Impact of Transfer Medium on
High-Power Inductive Charging
Systems in Mobility Applications
Lifeng Zhou

Ian Burns Zimmermann, PhD

College of Arts and Sciences
Larry Keiser

Arturo A. Zinny, PhD

Community Health and Prevention
The impact of evidence-based and
promising practices on the mental
health of violently injured youth: A
focus on racial/ethnic minorities &
on lesbian, gay, bisexual, and
transgender (LGBT) youth
Randall Sell

Doctor of Education (EdD) Recipients

School of Education

Fareed A. Abdullah, EdD

Kristine Grant

Obadiah Ira Baker, EdD

Navigating Empathy, Compassion, and Conflict Resolution: A Fulbright Scholar's Autoethnographic Journey in Israeli-Palestinian Relations Through an Integrated Development Framework
Harriette Rasmussen

Michael Robert Barrett, EdD

Managing Transgenerational Trauma Through Schooling: The Case of Migrant Karen Students Along the Thai/Myanmar Border
Kristy Kelly

Melissa A. Bartley, EdD

Financial Literacy and First-Generation Community College Student Success: A Phenomenological Study
Salvatore Falletta

Kimyada Benson, EdD

A Phenomenological Understanding of the Impact of Student Mental Health on Education
Kate Piselli

Sarah Louise Bilotti, EdD

Do Policies Matter? A Study of the Impact of Intervention Policies on Student Achievement Outcomes
Joy Phillips

Barbara Eve Henriette Blank, EdD

Diverse Senior Leadership and Teaching Faculty Hiring in International Schools: A Mixed Methods Study
Harriette Rasmussen

Georgia Ypma Bonney, EdD

A Qualitative Multiple Case Study on How Nontraditional Learning Centers Address the Educational Needs of K-12 Students Through Experiential Approaches
Larry Keiser

Chad Edward Buckwalter, EdD

Integrating Internationalization and Diversity Efforts in U.S. Higher Education: A Phenomenological Study of International Education Professionals
Larry Keiser

Katelynn Carey Cabrera, EdD

Exploring Nursing Student Stress and Anxiety in Clinical Settings: A Qualitative Phenomenological Study
Larry Keiser

Yourvens Cadet, EdD

Exploring the Impacts of Workplace Conflicts on Employees' Well-being and Creativity Process. A Qualitative Case Study
John Gould

Brian William Carter, EdD

A Qualitative Collective Case Study: Exploring the Impact of Adaptive Mathematics Software on Instruction in the Elementary Math Classroom
Michael Kozak

David Castaneda, EdD

How High School Seniors Perceive Knowledge Development Amidst Social Networks: A Phenomenological Study
Bruce Levine

Trina Scarlett Catrow, EdD

Understanding the Attitudes of Black Teachers Working in School Environments That Ban Anti-Racist Teaching or Support Liberatory Education: A Comparative Case Study
Kristine Grant

Katherine Chiumento, EdD

A Phenomenological Study of the Role Human Resources Development Plays in Building Psychological Safety for Individuals with Cognitive Deficits to Disclose in the Workplace
Harriette Rasmussen

Krista Strohecker Clauser, EdD

Exploring Burnout in Family Micro-Business Owners: A Phenomenological Study
Cameron Kiosoglous

Jaime Whitfield Coffen, EdD

Together We Thrive: Principal-Supervisor Pairs Collective Work Through Productive Partnerships: A Phenomenological Study
Harriette Rasmussen

Paul Anthony Condello, EdD

Student Perceptions of Social Presence in Relation to Academic Success, Communications Tools, and Instructor Pedagogy in Online Master's Degree Courses: An Exploratory Qualitative Study
Jason Silverman

Monica Marie Conlin, EdD

An Intrinsic Case Study of Middle School Teachers' Professional Learning and Professional Capital - Beyond the COVID-19 Classroom
Stephanie Budhai

Elena Rose Couldrey, EdD

The Role of General Education Teachers in the Disproportionate Use of Exclusionary Discipline for Students with Learning Disabilities: An Interpretative Phenomenological Study
Stephanie Budhai

Allison Devine, EdD

Exploring Strategies to Improve Student Engagement in Online Courses in Higher Education: A Qualitative, Phenomenology Study
Jose Chavez

Shannon Hansell Dietz, EdD

Preparing Teachers for Diverse Classrooms: An Evaluation of the Lehigh Valley Summerbridge Program's Influence in Pre-Service Teacher Training
Kristine Grant

Zakiya Edens, EdD

Exploring the Impact of Career Academies on Post-High School Graduation Trajectories for African American and Latino Inner City Students
Valerie Klein

Elvirah Zenobia Elzilah Renee Finley, EdD

A qualitative case study on the effects of targeted professional development on teacher efficacy and student academic achievement
Jose Chavez

Quanice Georgette Floyd, EdD

We All We Got: Experiences of BIPOC Arts Advocates and Lobbyists
H. Bernard Hall

Denise M. Fowler, EdD

Who Cares for the Administrators?: A Mixed Methods Study of the Effects of Secondary Trauma on School Administrators.
Michael Kozak

Ilan Friedman, EdD

Testing the Viability of Large Language Model Artificial Intelligence as a Form of Academic Support for Non-American Students
Preparing for the Critical Analysis and Reasoning Skills Section of the Medical College Admission Test
Harriette Rasmussen

Sally Patricia Glaser, EdD

Sequential Explanatory Mixed-methods Study: Investigating the Adoption of Creative Academic Andragogy into Condensed Workforce Training Programs
Harriette Rasmussen

Angelina Allyssa Gomez, EdD

Exploring Teacher Understanding of Student Motivation: A Qualitative Explanatory Case Study
Harriette Rasmussen

Marienid González, EdD

Why or why not dual language education: A phenomenological case study of parents' decision-making regarding their children's education
Kristy Kelly

Jamile Green, EdD

Exploring the Role of Systemic Racism in the Academic Achievement Gap through the Voices of Black Youth: A Phenomenological Study
Joy Phillips

LeRoy Patrick Hall, EdD

Can a Single Mindfulness and Creativity Training Impact Nursing Student Stress? An Explanatory Sequential Mixed Methods Study
Larry Keiser

Kristen Marie Hammerer, EdD

What Can Nurse Educators Learn from the COVID-19 Pandemic to Enhance Learning and Improve the Preparedness and Readiness to Practice of Nursing Students to Align with the AACN Essentials?
Harriette Rasmussen

Marilyn Freeman Heath, EdD

Teacher Perceptions of Literacy Instruction and SLD Referral for English Learners: A Case Study of Instructional Preparation and the Referral Process
James Connell

Melanie E. Henderson, EdD

Can a Single Mindfulness and Creativity Training Impact Nursing Student Stress? An Explanatory Sequential Mixed Methods Study
Larry Keiser

Joseph Francis Hendrzak, EdD

A Phenomenological Study: Using Athletics as Activity-Based Transition Programming to Help Facilitate the Transition to High School
Cameron Kiosoglous

Rebekah Paige Hess, EdD

Navigating Hegemonic Masculinity: A Qualitative Study of Gender, Discrimination, and Strategies for Equity in Division III NCAA Athletic Departments
Cameron Kiosoglous

Sonya Dion Hopson, EdD

Meeting the Expectations of Mathematical Universality in Culturally and Linguistically Diverse Classrooms: A Hermeneutic Phenomenology Study
Cameron Kiosoglous

Jazzmyn Marie IveryRobinson, EdD

The Metaverse: ALANA College Students' Development of a Sense of Belonging through Co-curricular Programming: An Exploratory Sequential Mixed Methods Approach
Joy Phillips

Ky'a Jackson, EdD

Black Diamonds: A Narrative Study on the Resilience of African American Female College Students from Camden, New Jersey
Ayana Allen Handy

Jamie Johnson

The Benefits of Academic and Career Preparedness Interventions for Marginalized Student Populations: An Exploratory Mixed Methods Case Study
Joy Phillips

Surayya Johnson, EdD

Understanding the Impact of Student Engagement Activities on Black American Males' Persistence in Community College: An Interpretative Phenomenological Study
Stephanie Budhai

Tiffany Johnston, EdD

A Hermeneutic Phenomenological Study on the Progression of Imposter Syndrome in Female Leaders
Joy Phillips

Nathanael Joseph Jones, EdD

Educators' Lived Experience Utilizing Artificial Intelligence in Multicultural Literacy Curriculum Development
John Gould

Cassandre Pierre Joseph, EdD

A Phenomenological Study – From Us, To Us: Learning from the Lived Experiences of Black Women Leaders Responsible for the Employee Experience of Black Professional Women at PWIs
Harriette Rasmussen

Carla Kimbrough, EdD

Governing Board Dynamics and Conditions that Support Diversifying The College Presidency with Women of Color: A Multiple-Case Study
Sarah Ulrich

Charlotte Rose Klass, EdD

Urban Instructional Staff Perceptions of Factors Impacting the Successful Implementation of Social Emotional Learning Curriculum: A Critical Case Study
Janet Sloand

Alexis Jade Klein, EdD

A Phenomenological Study: Exploring Mathematics Teachers Lived Experiences with Developing Their Mathematical Content Knowledge
Harriette Rasmussen

Orcel W. Kouniga, EdD

Seeing is Healing, The Importance of Black Male Doctors: Unraveling Black Men's Matriculation to Medical School through an Explanatory Sequential Design, Mixed Methods Comparative Study
Cameron Kiosoglous

Kelly Jo Lasher, EdD

All Together Now: How Experienced Teachers Gain Technological Pedagogical Knowledge Through Collegiality
Mary Jean Tecce DeCarlo

Andrea Leach, EdD

Understanding the Attitudes of Black Teachers Working in School Environments That Ban Anti-Racist Teaching or Support Liberatory Education: A Comparative Case Study
Kristine Grant

Jocelyn Lyschell Lewis, EdD

Prior Learning Assessment and Student Success at a Community College: A Qualitative Case Study
Harriette Rasmussen

Tarisai Lumumba-Umoja, EdD

School Leaders' Experiences with Culturally Responsive Social Emotional Learning: A Phenomenological Study
Joy Phillips

Angela Marie Manchini, EdD

Exploring the Role of Instructional Leadership in Supporting Phonics Instruction: A Qualitative Study on the Needs and Perspectives of K-2 Teachers in Title I Schools.
Mary Jean Tecce DeCarlo

Jessica McAtamney, EdD

School Social Work Interventions: Perceptions of Clinicians of Color
Joy Phillips

Lauren McConatha, EdD

Virtual Academic Leadership in Higher Education: A Phenomenological Study
Salvatore Falletta

Jaime Alexa Monteforte, EdD

A Narrative Study of Technological Influence on Nontraditional Adult Students' Experiences in an Online Learning Environment
William Lynch

Altrena Nixon, EdD

From Classroom to Construction: A mixed methods study exploring teaching financial literacy and entrepreneurship through Real Estate Development and Construction in High School.
Cameron Kiosoglous

John Leonard Parham, EdD

Examining the Lived Experiences of K-5 Principals' Leadership of Prioritizing Health and Wellness Subjects and Diversifying the Teacher Workforce: A Phenomenological Study
Cameron Kiosoglous

Dion Lamont Patterson, EdD

AP Courses and Black Male Students: Perceptions of Educators
Harriette Rasmussen

Danielle Nicole Peirson, EdD

Exploring Teacher Efficacy and School Climate: A Case Study on the Impact of Self and Collective Efficacy in Shaping Educational Environments
Harriette Rasmussen

William Ofoe Quarshie, EdD

Identifying Learner Demographic Factors and Engagement Measures that Impact Successful Course Completion of an Online Introductory Statistics Course at a Community College : Learning Analytics Approach
William Lynch

Andrea Daniele Rodriguez, EdD

The Journey to an Advanced Degree Completion: The Lived Experiences of Latinas
Joy Phillips

David Romanofski, EdD

The Importance of an Integrated Protocol in Reducing Medical Errors and Increasing Patient Safety in Radiation Therapy: A Variable-Oriented, Explanatory Sequential Design
Cameron Kiosoglous

Galen Patrick Rupp, EdD

Mastery of Common Core Standards to Determine Student Progression Rather Than Age: A Qualitative Phenomenological Study
Craig Bach

Sarah Ryan, EdD

Invisible and Empowered: A Convergent Mixed-Methods Investigation into the Role of Self-Advocacy in Navigating Higher Education for Students with Invisible Disabilities
Kristen Betts

Brittany Sanner, EdD

The Forgotten Year an Exploratory Case Study Discovering the Second-Year Experiences of Women Enrolled in a STEM Program
Jose Chavez

Emily Santana, EdD

Surrounded by a Sea of White: A Narrative Inquiry into the African American Female Student Experience at Predominantly White Institutions
Harriette Rasmussen

Tami L. Santimyer, EdD

Exploring Graduate School Enrollment Decisions Among DHH and Hearing Students: Factors, Influences, and Implications
Harriette Rasmussen

Alice C. Santoro, EdD

Exploring Faculty's Lived Experiences Addressing Behavioral Concerns Related to Students with Disabilities in a Community College Setting: A Phenomenological Study
Jose Chavez

Derek Allen Scheil, EdD

Leadership Adaptability Skills Required of Enlisted Naval Leaders: A Sequential Mixed Methods Study
Harriette Rasmussen

Sonya D. Sims, EdD

Exploring the Stories of Staff of a Center for Teaching and Learning in Supporting Faculty Migrating Face-to-Face Courses to Online During the COVID-19 Pandemic
Deanna Hill

Totaram Andrew Singh, EdD

The Power of Resilience: A Phenomenological Study of the Lived Experiences of Adult Survivors of Homelessness and Trauma in a Supportive Housing Program.
Kristy Kelly

David H. Sirken, EdD

Medical Education and Healthcare during the Pandemic Disruption: A Hermeneutic, Phenomenological Research Study
Valerie Klein

Ross Adam Stanger, EdD

Perceptions Of The Impact Of Character Education: A Phenomenological Multiple Case Study of Three Public High Schools
Bruce Levine

Angela Michelle Stiff, EdD

A Texas-Sized Problem: A Narrative Inquiry on Systemic and Structural Discrimination Driving Disengagement Among Texas Black Students Amid COVID-19
Stephanie Budhai

Kecia Kathleen Sturdivant, EdD

Belonging Through Other Mothering: Exploring the Lived Experiences of Black Female College Students at Predominantly White Institutions
Harriette Rasmussen

Shari Lynn Tenner, EdD

Exploring the Lived Experiences of Novice Nurses Transitioning to Clinical Practice: A Narrative Qualitative Study
Harriette Rasmussen

Kevin Tracey, EdD

Finding a Path to Equitable Resource Allocation: A Narrative Inquiry into K-12 Title I Urban Public School Principals' Budget Decision-Making
Stephanie Budhai

Maria de la Esperanza Valencia-Devin, EdD

Jose Chavez

Michelle Veix McCartan, EdD

Emotional Intelligence Skills and the Relation to Success in College Students: An Interpretive Phenomenological Study
Harriette Rasmussen

Jessica A. Willoughby, EdD

A Phenomenological Qualitative Study: Exploring Teachers of the Deaf's Lived Experiences of Teaching Deaf K-12 Deaf Students Online Bilingually during the COVID-19 Pandemic
Harriette Rasmussen

Doctor of Business Administration (DBA) Recipients

LeBow College of Business

Devin Delon Banks, DBA

To Compete or Not to Compete?
Rationalized Decisions to Award
Contracts On the Basis of Direct or
Indirect Competition
David Gefen

Sri Ramesh Eevani, DBA

Comparative Case Study on
Implementing Generative AI in
Medical Practices to Ease
Documentative Overburden: A
Sociotechnical Systems Perspective
Rajiv Nag

Wendy Lynne Frank, DBA

Albert Horace Harper III, DBA
A Quantitative Study of Generative AI
Advocacy Intention Determinants
David Gefen

Elizabeth Huynh, DBA

RIF (Reduction in Force) Survivor
Resilience: An Exploratory Study on
the Foundations on how Survivors of
RIF Events Cope
Rajiv Nag

Tamar Karkazian, DBA

Nadia Khatri, DBA

Lauren D'Innocenzo

Thomas Licciardello, DBA

David Gefen

Steven Robert Martorano, DBA

Heather Briani Matos, DBA

Redeeming Humanity by Redeeming
Work: One Meal at a Time
Lauren D'Innocenzo

Ingrid Anna Birgitta Natale, DBA

The Impact Government Regulation
on Consumer Purchasing Habits
Mark Stehr

Paul Ayodeji Iyanuoluwa, DBA

Climbing Out of the Shadows: The
Contextual Reframing of Status by
Professionals in Lower Status
Functions
Rajiv Nag

Richelyn Penn-Mekile, DBA

David Gefen

Preetty Priyesh, DBA

Rebuilding Reputation Through
Corporate Social Responsibility
Awareness: The Pharmaceutical and
Tobacco Industry Perspective
David Gefen

Sharline Yenilett Rosales, DBA

Karsten Anthony Alexander Russell-Wood, DBA

Jessica Wolfson Sahl, DBA

Shaping the Future: Unraveling the
Dynamics of Digital Transformation
in K-12 Public School Districts
Murugan Anandarajan

Marcelo Santoro, DBA

Rajiv Nag

Joel Richard Todd, DBA

Gregory Nini

Adam Joshua Yoder, DBA

Accelerating Economic Recovery:
How Governance, Organizational
Agility, and Economic Development
Ecosystems Shaped Local
Government Responses to the
Economic Fallout from COVID-19
Teresa Harrison

Doctor of Health Science (DHSc) Recipients College of Nursing and Health Professions

Lynn Patricia Glenn, DHSc

The Use of Lavender Aromatherapy
in Alleviating Symptoms of Anxiety in
Outpatient Cancer Patients
Receiving Chemotherapy
Stephen Gambescia

Jamie Lynn O'Brien, DHSc

Outpatient Physical Therapists'
Knowledge, Attitudes, Beliefs, and
External Factors and their Influences
on Utilization of Moderate to
Vigorous Intensity Cardiovascular
Training in Individuals Post-Stroke
Linda Wilson

Farbod Rahmanian, DHSc

Ashley Nicole Vann, DHSc

Depression Prevalance in Black
Aging Community Vs Their White
Aging Counterparts
Kristine Mulhorn

Regina Michael Zoot, DHSc

Effectiveness of Strategies to
Promote Exclusive Breastfeeding in
Ghana
Fran Cornelius

Doctor of Public Health (DrPH) Recipients

Dornsife School of Public Health

Idris Thomas Robinson, DrPH

Harnessing the power of the Black
barbershop to increase physical
activity behaviors among millennial
Black men
Shiriki Kumanyika

Stefanie Michelle Rosen, DrPH

Jan Eberth

Shanna-Kay T. Townsend, DrPH

A Seat at the Table: Storytelling as a
Critical Health Policy Strategy in the
Wake of Parental Incarceration
Sandra Bloom

Doctor of Couple and Family Therapy (DCFT) Recipients College of Nursing and Health Professions

Sakinah Naquette Clarke, DCFT

Fifi Inez Garrette-Lloyd, DCFT

Chester Ray Isler III, DCFT

Raeven Aleia Maddox, DCFT

Ariel Christen Nolan, DCFT

Amandeep Singh, DCFT

Naiylah Michelle Warren, DCFT

Doctor of Nursing Practice (DNP) Recipients College of Nursing and Health Professions

Marianne Antony Alapatt, DNP

Karen Espiritu Atis, DNP

Christopher Allan Berkvam, DNP

Damien D. Boham, DNP

Jillian Capella, DNP

Christopher A. Carroll, DNP

Amanda Nicole Cassera, DNP

Corey Michael Caterina, DNP

Peg Ling Cheong, DNP

Sonanika Chouhan, DNP

Cheryl Lynne Gee-Maurer, DNP

Stacey Gibson, DNP

Mariel Kasschau, DNP

Kristin Melissa Kelly, DNP

Esther Kim, DNP

Sydney Leah Kotredes, DNP

Samara Lee, DNP

Kyle Matthew Mench, DNP

Kelly Naomi Morales, DNP

Sharon Roozrokh, DNP

Scott Schultz, DNP

Michael Shulo, DNP

Erica K. Springer, DNP

Doctor of Physical Therapy (DPT) Recipients

College of Nursing and Health Professions

Jeffrey Abimbola Akibayo, DPT

Shane Jeffrey Angle, DPT

Alexander James Baron, DPT

Risha Pradip Bhakta, DPT

Jack Bilancia, DPT

Ruth Estella Pruner Boehling, DPT

**Alexandre Emmanuel Boudazin,
DPT**

Lauren Elizabeth Braccili, DPT

Olivia Bradbury, DPT

Alexa Rae Brown, DPT

Emily Burd, DPT

Julia Chang, DPT

Anthony James Coposky, DPT

Seth Michael Csaszar, DPT

Joshua Gerard Cunningham, DPT

Olivia Jaimes Czelusniak, DPT

Jaime Decker, DPT

Julia Degnan, DPT

Mia Wynn DiGregorio, DPT

Gabriella Ellen Evans, DPT

Allison Renee Fenn, DPT

Caleb Richard Fernandez, DPT

Georgia Rose Fraser, DPT

Samuel Michael Goren , DPT

Austin J. Heckman, DPT

Keelin Jade Herling, DPT

Ryan Patrick Hogan, DPT

Dominique Capri Johnson, DPT

Megan Elizabeth Kausch, DPT

Catherine Marie Kelly, DPT

Matthew McKeon Lajoie, DPT

Michelle Lee, DPT

Leslie Li, DPT

Jennifer K. Mach, DPT

Julia Mary Maher, DPT

Rachel Marcroft, DPT

Matthew G. McPheron, DPT

Reanna D. Minto, DPT

Sarah H. Nurani, DPT

Rebecca J. Nussenbaum, DPT

Chloe Elizabeth Oshanani, DPT

Vedant Patel, DPT

Madeline Pelesh, DPT

Jemine Iris Poon, DPT

Julia Marie Ramos, DPT

Michael Elias Roseman, DPT

Madeline Santoro, DPT

Sara Gianna Scamardi, DPT

Sarah Erin Shannon, DPT

Rachel Angela Shogren, DPT

Ruth Vina Skolnick-Schur, DPT

Nina Colette Soffer, DPT

Anna Marie Spadaro, DPT

Justin Stafford, DPT

Kelsey Walsh, DPT

Chelsea Renee Weitz, DPT

Brennen Reece Williams, DPT

Cassandra Rose Woolley, DPT

Brian Christopher Zabilski, DPT

WALKTHROUGHS

The following individuals have not yet completed their degree requirements but have been approved to participate in Commencement 2025

Ngozika Vida Anosike, DHSc
College of Nursing and Health Professions

Timofey Kirillovich Averianov, PhD
College of Engineering

Nicki Barari, PhD
College of Computing and Informatics

John Brandon Begarly, EdD
School of Education

Jessica Lynn Brescher, DHSc
College of Nursing and Health Professions

Kayla Marie Burley, DrPH
Dana and David Dornsife School of Public Health

Shannon Conner, EdD
School of Education

Nicole Tracy Crane, PhD
College of Arts and Sciences

Lisa Crowe, EdD
School of Education

Kathryn D. Fosselius, EdD
School of Education

Kathleen Eastman Fox, DrPH
Dana and David Dornsife School of Public Health

Jenna Antoinette Freda, EdD
School of Education

William Ridgely Fullerton, PhD
College of Engineering

Grace Ann Goetcheus, PhD
College of Arts and Sciences

Luis Alejandro Grande, PhD
College of Arts and Sciences

Angelica Janet Gutierrez, EdD
School of Education

Mary Elizabeth Henry, EdD
School of Education

Renee Henton, EdD
School of Education

Xiyao Long, PhD
College of Computing and Informatics

Damaris Lopez Mercado, PhD
Dana and David Dornsife School of Public Health

Kathleen Mary Metzker, EdD
School of Education

Doreen Marjorie Nation, DHSc
College of Nursing and Health Professions

Karla Negrete, PhD
College of Engineering

Steven Christian Nesbit, PhD
College of Computing and Informatics

Erin Daniela Phillips, EdD
School of Education

Erica Jean Racine, PhD
College of Computing and Informatics

Corinne Reutter, EdD
School of Education

David Romanofski, EdD
School of Education

Heather Dawn Santos, PhD
Dana and David Dornsife School of Public Health

Marianne Swain, PhD
College of Arts and Sciences

Jennifer Sylvester, EdD
School of Education

Christina Marie Thomas, PhD
College of Arts and Sciences

Sharaniya Visvalingam, PhD
College of Engineering

Brian Walters, EdD
School of Education

Matthew Ernest West, EdD
School of Education

Xiaomo Zhang, PhD
College of Engineering



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